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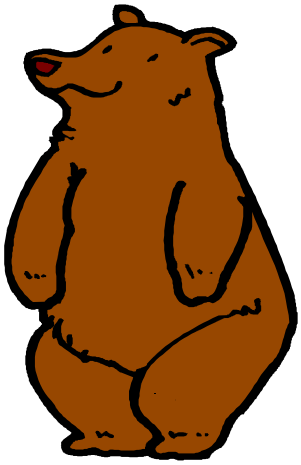
Preschool Theme Kits

BEARS



FOR YOU: a copy of these activities is available in back of this notebook.

Welcome to the *Bears* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

BOX CONTENTS

BOOKS

Where's My Teddy
Jez Alborough
Coduroy
Don Freeman
Jamberry
Bruce Degen
Bear on the Train
Julie Lawson
We're Going on a Bear Hunt
Michael Rosen
Alphabears : and ABC Book (Book with CD)
Kathleen Hague
Jesse Bear, What Will You Wear?
Nancy Carlstrom
Teddy Bear, Teddy Bear
Kathleen Hague
The Teddy Bear's Picnic
Jimmy Kennedy

AUDIO CD

Teddy Bear Tunes

TOY

Corduroy felt pieces

ADULT RESOURCES

Story Stretchers : Activities to Expand Children's Favorite Books
Shirley Raines

ACTIVITY NOTEBOOK

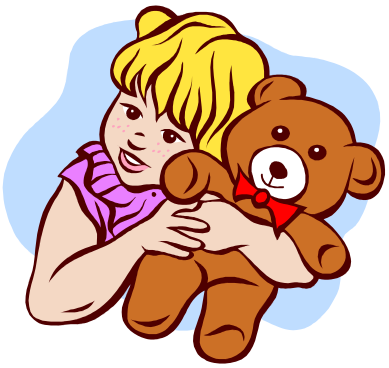
BEYOND THE KITS – STORYTIME HANDBOOK

Related Activities

-Fun and Games-

HAVE A TEDDY BEAR DAY (or Week!)

Have the children bring a teddy bear or other stuffed animal for the festivities. The teddy bears will enjoy sitting on the children's laps while you read the stories included in this kit – bears star in every one!
Have a teddy bear picnic, for real. If the weather is fine, take blanket or a tablecloth outside, with a snack. If it's cold or too wet, picnic inside, on the floor. Kids and teddy bears will love it!



TEDDY BEAR TUNES – CD

These tunes can be enjoyed with or without a teddy bear, but the small activity guide included in the CD case gives directions for play activities to go with every tune. Enjoy it with or without suggested actions!

BUTTON PICTURES
Activity suggestion from adult resource, **Story Stretchers**, p. 144.

After reading Corduroy, talk about Corduroy's missing button. Where could it have gone? From an assortment of buttons, let the children choose a button and give each child a sheet of paper. Place a button in the upper half of a blank sheet and say "Here's Corduroy's button – where do you think it is?" Move the button to different parts of the paper and get ideas.
Then let each child glue the button on his or her paper and draw a picture around it. Younger children will enjoy having the opportunity to glue a number of buttons and other interesting bits and pieces on their pictures.
Hint: prepare paper "buttons" to use if very young children are participating.

CORDUROY FELT STORY PIECES

After reading the story **Corduroy**, give out the felt pieces included in this kit. Reread the story and have the children place the pieces on the felt board at the right part of the story.
Let the children use the felt pieces to tell the story themselves. It is interesting to see what they remember, add or change in the storytelling process.
You can talk about how they got some of their favorite toys, and how they like to play with them.

STORY STRETCHERS

The adult resource in this kit has a chapter *Teddy Bears and Other Bears* (p. 144-155) which has art, math, music, cooking, dramatic play and other activities to go with four of the books in this kit. You can have so much fun! Here are a few favorites:
Let the children enjoy constructing button pictures (p. 144).
Make a bubble solution and blow bubbles with a variety of tools (p. 149).
Have a Berryland Marching Band after reading Jamberry (p. 150).
Try the non-competitive games at a Teddy Bear's Picnic, on p. 153.

THE BEAR WENT OVER THE MOUNTAIN

The bear went over the mountain
The bear went over the mountain
The bear went over the mountain
To see what he could see.
To see what he could see.
To see what he could see.
The bear went over the mountain
To see what he could see.
Verse 2: And all that he could see
And all that he could see
Was the side of the mountain
The other side of the mountain
The other side of the mountain
Was all that he could see!

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-Fingerplays and Action Rhymes-

TEDDY BEAR, TEDDY BEAR

Traditional, act out the words.

Teddy bear, teddy bear turn around
Teddy bear, teddy bear touch the ground
Teddy bear, teddy bear show your shoe
Teddy bear, teddy bear that will do
(*Alternate* line: How old are you?)

Teddy bear, teddy bear go upstairs,
Teddy bear, teddy bear say your prayers.
Teddy bear, teddy bear turn off the light,
Teddy bear, teddy bear say goodnight!

WE'RE GOING ON A BEAR HUNT

Traditional

We're going on a bear hunt. *Pat hands on thighs, like foot steps.*
We're not scared. *Look proud!*
Oh look! I see a field! *Hand shielding eyes, point forward.*
Can't go around it, Can't go under it.
Let's go through it! Swish, swish! *Rub hands together, swish, swish*

Repeat with:
Tree – Let's go up it! *Climb tree, hand over hand.*
Swamp! – Let's go through it! *Cup hands, 'walk' through mud*
Squish, squash
River! – Let's go through it! *Pretend to swim*
Splash, splash!
Cave! – Let's go in it! Shh, shh! *Pretend to tiptoe*

Oh what's that? It's big and furry!
It's a BEAR!!! Let's go!
Reverse all the actions: *Repeat all the actions in reverse order: tiptoeing, swimming, squishing through mud, climbing tree, swishing through field – fast!*
Back through the cave!
Through the river!
Through the swamp!
Up the tree!
Into the house – shut the door! *Slam door*
WHEW, WE MADE IT!

PUT YOUR TEDDY BEAR ON YOUR HEAD *

Sing to tune of If You're Happy and You Know It.
Children use stuffed bears or other animals.

Put your teddy bear on your head,
On your head.
Put your teddy bear on your head,
On your head.
Put your teddy on your head,
Now put that bear to bed!
Put your teddy bear on your head,
On your head.

Other verses: on your foot, nose, tummy, back, knee, etc.

BEARS EVERYWHERE

Suit actions to words.

Bears, bears, bears, everywhere!
Bears climbing stairs.
Bears sitting on chairs
Bears collecting fares
Bears giving stares,
Bears washing hairs,
Bears, bears, bears, everywhere!

Questions or Suggestions:
Call the Youth Services Dept.
at (360) 384-3150

How You Can Help

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.