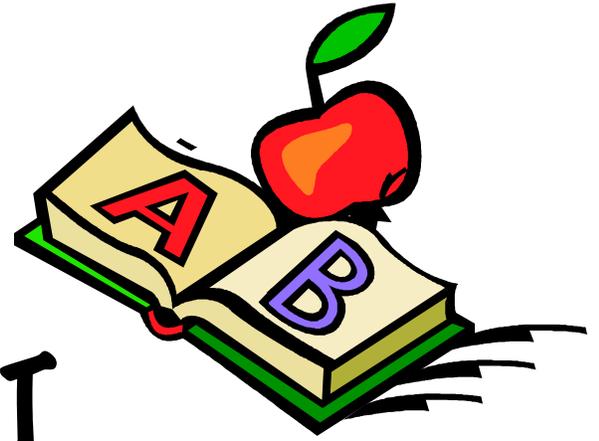




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Preschool Theme Kits



ALPHABET

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BOOKS

Alphabatics

Suse MacDonald

O is for Orca

Art Wolfe

Alphabet under Construction

Denise Fleming

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Emma Dodd

B Is for Bulldozer

June Sobel

Alphabears : an ABC Book

(Book with CD)

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ADULT RESOURCES

And the Cow Jumped Over the Moon

Pam Schiller

ACTIVITY NOTEBOOK

Includes letter templates

BEYOND THE KITS THEMES HANDBOOK

Welcome to *Alphabet* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

Related Activities

FOR YOU: a copy of these activities is available in back of this notebook.

-Fun and Games-

MY NAME – first letter recognition

The emphasis in this kit is on letter recognition, one of the important skills in early literacy.

Put the letters of the alphabet up on a flannel board or write them on a piece of paper or white/chalk board.

Ask the children if they know what letter their name starts with.

Give each child enough clay or playdough (*recipe on next page*) and show them how to roll out a coil. Then let each child form the first letter of his/her name on the tabletop.

Tip: You may want to write a large letter on a piece of heavy paper to give to each child and let them form their playdough shape right over the letter you have written.

LETTER MATCH*

Print simple words from **Alphabatics** onto index cards. Draw a simple illustrating picture, if you can. If you have computer clip art, you can use it.

Place the cards and a set of alphabet blocks, magnetic letters or felt letters from this kit on a table.

Let the children choose a word card and then find the letter that matches the first letter on the card.

Extensions: Make your own set of upper and lower case letters, on index cards, and let the children make matches.

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CLASSROOM ALPHABET BOOK

After reading several of the books in this kit, let the children create their own alphabet book.

Look around your home or preschool and find different objects, discussing what sound/letter they begin with.

Let each child draw a favorite object.

Ask them what they have drawn and let them tell you the initial sound or letter, if they know it.

Write the upper and lower case letter on their page and assemble the pages in a book.

If your children are very young, don't worry if all the letters aren't included.

CHICKA CHICKA BOOM BOOM TREE

Give the children paper squares and let them write any letters they know how to form, one on each square.

Make a large tree outline from brown paper. As you read the book (or select some pages), let the children bring up their letters and tape them to the tree.

You may want to work individually with children to add letters that are missing from your alphabet tree.

Alternate 1: use the felt letters in this kit on felt board, with a tree shape (could be twisted paper pinned to the board).

Alternate 2: Using the templates in this notebook, make a set of lower case letters. Let the children put them up too.

AND THE COW JUMPED OVER THE MOON – Adult resource

These activities are simple enough to use with very small children, but all preschoolers can enjoy and learn from them.

The introductory chapter makes links between the experiences in this resource with early literacy and learning skills. You will have lots of alphabet fun, using these classic traditional children's rhymes and songs:

The Alphabet Song p. 15-18.

A – Ants Go Marching p. 22-23

B – Busy Baby Bumble Bee p. 29-30; and Bubbles! p. 32-33.

C – Pat a Cake, Clap Your Hands p. 148

D – Old Mother Hubbard (dog) p. 135

E – One Elephant Went Out to Play p. 139-141; Ears p. 45-46

F – Open, Shut Them (fingers) p. 145-147; also Friends p. 126-127

G – Giant Stomp p. 51-53

J – Jack and Jill p. 84-86; Jack Be Nimble, p. 87-89; Johnny Works with One Hammer p. 90-92.

K – Old King Cole p. 129-131

L – Looby Loo p. 111-113; Mary had a Little Lamb p. 114-116.

M – Do You Know the Muffin Man p. 41-43; Miss Mary Mack p. 120-121.

P – Peanut Butter and Jelly p. 151-157; Pop Goes the Weasel p. 155-157

Q – Old King Cole p. 129-131

S – Sign along with Me p. 173-175

W – This is the Way We Wash our Hands p. 196-198.

ALPHABET SAUCERS *from And the Cow Jumped Over the Moon*

Print alphabet letters on paper plates. Mark a 'tossing line' on the floor with masking tape. Standing behind the line, let children toss the plates into a box or basket, calling out the letter names as they toss.

If they don't know the letter names, an adult can call it out.

Make sure each child tosses a plate with the letter initial of his/her name. Don't worry about children learning or identifying all the letters: this activity is for letter awareness.

Hint: you may need to weight the plates slightly, with paper clips on the edge of the plate.

Alphabet Theme Kit

Questions or Suggestions:

Call the Youth Services Dept.
at (360) 384-3150

-Fingerplays and Action Rhymes-

ABC Song - Traditional

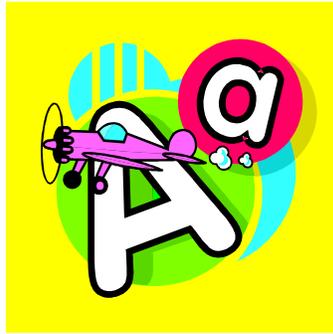
ABCDEFGH

IJKLMNOP

QRS, TUV, W, X, Y and Z

Now I know my ABCs

Next time won't you sing with me?



IF YOUR FIRST NAME STARTS WITH "A"

To tune of If you're happy and you know it

If your first name starts with A
Stand up tall.

Aaron, Anna stand up tall

Use only letters of children actually present.

If your first name starts with A
Do you really like to play?

If your first name starts with A
Sit down now.

Let the children volunteer the first letter of their names and help come up with rhyming suggestions.

PLAYDOUGH recipe

Recipe can be doubled:

2 cups flour

4 tablespoons cream of tartar (must have)

1 cup salt

2 tablespoons oil

2 cups water

Food coloring

Put flour, salt, cream of tartar in large sauce pan and mix well.

Add food coloring to water. Add water and oil to flour mixture.

I LIKE TO EAT

Traditional, a very silly song

I like to eat, I like to eat, I like to eat

Eat apples and bananas

I like to eat, I like to eat, I like to eat

Eat apples and bananas

A

A lake tay ate, A lake tay ate, A lake tay ate

Ate aypples aynd baynaynays, etc.

E

E leeke tee eat, E leeke tee eat,

E leeke tee eat

Eat eeples eend beeneenees

Continue with I, O, and U

OLD MACDONALD HAD SOME LETTERS

Put up appropriate felt letter from this kit, as you sing each verse. Choose only a few letters at a time. For example -

Old MacDonald had a farm

EIEIO

And on this farm he had a B

EIEIO

With a B, B here

And a B, B there,

Here a B, there a B everywhere a B, B.

Old MacDonald had a farm

EIEIO