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# Preschool Theme Kits

## SHARING



### BOX CONTENTS

#### BOOKS

**The Doorbell Rang**

*Pat Hutchins*

**This Is Our House**

*Michael Rosen*

**If you Give a Mouse a Cookie**

*Laura Numeroff*

**It's Mine**

*Leo Lionni*

**I Love You, Blue Kangaroo**

*Emma Chichester Clark*

**Miss Rumphius (Book with CD)**

*Barbara Cooney*

**Our New Puppy**

*Isabelle Harper*

**The Beastly Feast**

*Bruce Goldstone*

**Toys**

*Debbie Bailey*

#### DVD

**Learning to Share**

*Sesame Street*

#### TOY

**Nature Dominoes**

#### ADULT RESOURCES

**Felt Board Fun**

*Liz Wilmes*

#### ACTIVITY NOTEBOOK

#### BEYOND THE KITS STORYTIME HANDBOOK

**FOR YOU:** a copy of these activities is available in back of this notebook.

Welcome to the *Sharing* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

### *Related Activities*

#### *-Fun and Games-*

#### **WORKING/PLAYING TOGETHER\***

Young children love to play, sometimes side by side and sometimes apart. Capture those moments when the children want to share by introducing group projects. Here are some suggestions:

*Cooking projects:* Cooking together and then sharing with families, neighbors or other children is one of the most basic forms of sharing. The beauty of cooking is that you can emphasize different cultures and traditions.



*Sharing stories:* Start a class book with stories from each child's experience. One by one, ask the same question of every child and write down exactly what the child says (don't correct the grammar!) An example might be: "On my way to school/daycare today I saw..." Have the children illustrate their stories. Collect the stories into a book and read it together with all the children.

*Creating class art projects:* Set up chances for the whole group to work on a large mural or paper chain. The children can experience sharing some of their creativity in a group project.

#### **SHOW AND TELL DAY**

Children love this simple way to share cherished items from home. You can set up a rotating schedule, or just give children a chance to share during circle time. The children can even talk about what they brought in their lunch box or what they like about their favorite toy or blanket.

*Variation:* Children enjoy sharing things they do well. Invite each child to bring in a collection, object or anything that makes them feel good about who they are. Let them share with the group.

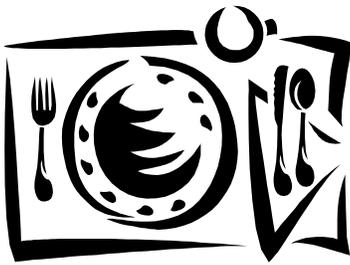
#### **FELT BOARD FUN**

The adult resource in this kit has patterns to make felt pieces for many interactive stories and activities. For example "Talk a little, talk a lot" on p. 44 gives these directions: "Have two felt children on the board facing each other as if they were talking. Add one other piece such as the apple tree. Say to your group: 'These two children are talking about the apple tree. What do you think they are saying about it?'" There are many other suggestions for children to share stories and conversations with each other.

## SHARING GOOD MANNERS \*\*

A sit-down snack time is a good way to practice table manners. Begin by giving each child a large piece of construction paper, a paper plate, a cup, a napkin and a fork and spoon. Explain to them that there is a certain way to set a place at the table. Show them how to arrange the items on the construction paper "placemat".

Now begin the meal. Model good behavior, passing the food to one another, requesting items with please and thank you, and everyone remaining at the table until all have finished eating. *Variation:* Let the children decorate their placemats before setting the table.



## READ A BOOK! \*

All of the books chosen for this kit were carefully screened to encourage discussions around the topic of sharing. Not everyone wants to share all of the time. Talk about why it is hard to share. Say "Sometimes it is hard to share because..." and let the children finish the sentence.

You can point out how good it feels to share with others and how lonely it can be when others don't share with you.

*\*Activities courtesy of the Early Childhood Office of the Seattle Public Library.*

*\*\*Used with permission from King County Library System.*

Sharing Theme Kit

**Questions or Suggestions:**  
Call the Youth Services Dept.  
at (360) 384-3150

## -Fingerplays and Action Rhymes-

### BE A FRIEND \*

Have kids stand in two circles, one inside the other. Ask the kids in the inner circle to face a child opposite them in the outer circle. All act out the words.

Be a friend!

*Shake hands with friend on left side*

Be a friend!

*Shake hands with friend on right.*

All the world needs a friend!

*Shake hands with friend opposite.*

We all need a friend each day.

*Skip around in a circle holding hands.*

We can laugh and we can play.

Help each other in every way.

Smile and just be sure to say,

*Stop skipping, face each other.*

"You're my friend!"

My friend, my friend.

*Shake hands with opposite child, then inner circle moves one child to right and shakes with new child opposite.*

### HELPING MOTHER

We help our mother.

We sweep the floor.

We dust the table.

We run to the store.

We help her beat the eggs,

And sift flour for cake.

Then we help her eat

All the good things we make!

*Used with permission, Flint Public Library,  
Ring a Ring O'Roses*

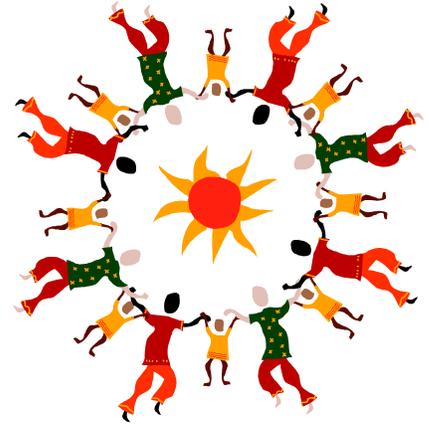
## -Cooperative games-

### MUSICAL CHAIRS \*

Play "musical chairs" with pillows or rug squares. Instead of a child having to leave after each round, the rule is that all the children must fit on the remaining pillows or rugs! Put music on and when it stops, remove a rug or pillow and watch the children find space together.

### How You Can Help

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.



### RING AROUND THE ROSIE

Traditional

*Holding hands, circle around*

Ring around the rosie

A pocket full of posies

Ashes, ashes, we all fall down.

*Fall down, in place*

Cows in the meadow eating  
buttercups,

*Make eating motions, hands down on  
the floor*

Thunder, lightning

*Pound on the floor, clap hands*

We all stand up! *Stand up!*

*Pretend to sweep the floor*

*Circular dusting motion with hand*

*Run in place*

*Beat the eggs*

*And stir the cake*

*Pretend to eat.*

*Rub tummy – yum!*

### SIMON SAYS

Play Simon Says cooperatively: no one has to sit down or be "out" if they make a mistake. Just keep playing until it's time to switch to another Simon:

"Simon says thumbs up"

"Simon says turn around"

"Thumbs down" "unh, unh Simon didn't say!"

"Simon says wink." Etc.