



whatcom county
library system

Preschool Theme Kits

GETTING DRESSED



BOX CONTENTS

BOOKS

Maisy Dresses Up

Lucy Cousins

Mrs. McNosh Hangs Up

Her Wash

Sarah Weeks

Charlie Needs a Cloak

Tomie de Paola

Hats, Hats, Hats

Ann Morris

Shoes

Elizabeth Winthrop

**Animals Should Definitely Not
Wear Clothing (Book and CD)**

Judi Barrett

**Jesse Bear, What Will You
Wear?**

Nancy Carlstrom

Max's Dragon Shirt

Rosemary Wells

Hats

Debbie Bailey

DVD

**"Charlie Needs a Cloak" in The
Tomie dePaola Library**

TOY

**Mary Wore a Red Dress felt
story pieces**

ADULT RESOURCES

Making Make Believe

Mary Ann Kohl

ACTIVITY NOTEBOOK

**BEYOND THE KITS
STORYTIME HANDBOOK**

FOR YOU: a copy of these activities
is available in back of this notebook.

Welcome to the *Getting Dressed* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

Related Activities

-Fun and Games-

These activities come from
www.preschooleducation.com

DRESS UP RELAY

For each team, have a clothes basket holding a coat or jacket, a hat, and a pair of mittens or gloves. Divide into teams and line the children up behind their basket. One by one they have to put on the clothing in their basket, run a short course and then return to their team. They pull off the clothes and put them rapidly in the basket while the next team member puts on the clothes and repeats the process. May the best dressed win!!

HAT BEAN BAG TOSS

Lay several large hats on the floor. Encourage the children to stand two to four feet from the hats and try to throw the beanbags into the hats.



DRESS UP CORNER

Collect a variety of dress-up clothing for the children to play in. Garage sales and second hand stores (like Value Village, Salvation Army, etc.) are a gold mine for vests, aprons, hats, jackets, ties, scarves, purses, shoes, ballet costumes, fancy dress clothes, etc. Include working clothes like hard hats and uniform pieces. You can wash and store them in a suitcase (even two!). A large mirror in the dress-up area is a real bonus.

CLOTHES MAKE THE SEASON

As the children are dressed up, encourage them to engage in dramatic play, such as going on airplane rides, to the grocery store, office, adventuring or wherever their imagination takes them.

Collect children's and adult's clothing for all seasons. Find swim suits and winter coats, mittens, boots, shorts, t-shirts, rain coats, umbrella, etc. Then talk about the weather out side and the season of the year: winter, fall, spring or summer. Begin pulling out the clothes and have the children tell you what time of year they belong in. You can put up four paper trees (or other markers), representing the four seasons with a clothes basket or paper bag under each tree. Then as you take out the clothes and discuss what season they are worn, the children take turns putting them in the correct baskets. Be sure to have at least one item per child.

MARY WORE HER RED DRESS

The felt pieces included in this kit can be used with this poem/song:

Mary wore her red dress, red dress,
red dress
Mary wore her red dress all day long.
Mary wore her yellow shirt, yellow shirt,
yellow shirt
Mary wore her yellow shirt all day long.
Etc.
Mary can layer her clothes too: yellow
shirt with brown vest and green pants!

MAKING MAKE BELIEVE

The adult resource has more than dress-up ideas, but there is a great chapter *Let's Play Corner*, which includes suggestions for *Let's Play Artist*, *Let's Play School*, *Let's Play Birthday*, *Let's Play Tea Party*, *Let's Play Office*, and *Let's Play Buried Treasure*.

Use these ideas with the Dress Up Corner.



SHOES *

Ask your children to pretend to try on a variety of special shoes and show you how they would walk in them: cowboy boots, ballet slippers, swim fins, ski boots, ice skates, high heels, jogging shoes, and astronaut moon walking boots.

SHOE MATCHING GAME

Even very small children can play. Collect a variety of pairs of shoes: boots, slippers, swim flipflops, dressy shoes, tennis shoes, etc. Put them in a basket or box and have children take them out and line them up in pairs.

Getting Dressed Theme Kit

Questions or Suggestions:
Call the Youth Services Dept.
at (360) 384-3150

-Fingerplays and Action Rhymes-

ALLIGATORS ALL DRESSED *

Suit actions to words.

Five little alligators get up to dress
The first one buttons up his vest
The second one wears tall boots
that tap
The third one puts on a cowboy hat
The fourth one ties a big bow tie
The fifth one tips his hat – Goodbye!

GIANT'S SHOES

Baby's shoes, mother's shoe
Father's shoes, policeman's shoes
GIANT'S SHOES!!
Start with hands close together and a quiet voice. Hands get wider apart and voice louder until really LOUD for Giant's Shoes!

LOOK AT ME!

Look at me!
Upon my head I wear a hat of red.
Look at me!
Don't I look neat with shiny shoes
upon my feet.
Look at me!
Hip, hip, hooray!
With shirt and pants
I'm dressed to play.

DRESSING FOR THE WEATHER *

Suit actions to words.

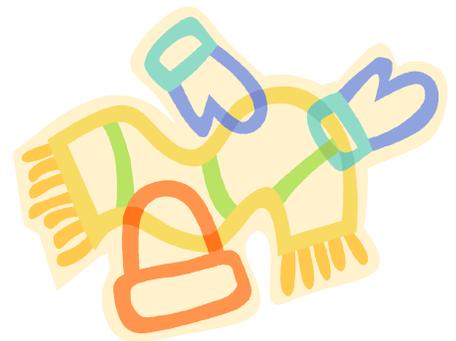
Let's put on our mittens
And button up our coat
Wrap a scarf snugly
Around our throat.
Pull on our boots,
Fasten the straps,
And pull down tightly
Our warm winter caps.
Then open the door
And out we go
Into the soft and feathery snow.

Now "dress" for summer, for the "rain", etc. Don't worry if you can't think of a rhyme for each article of clothing.



*Point to self
Hands on head
Point to self
Lift each foot*

*Point to self
Clap hands
Point to clothing
Jump up and down!*



**Activities courtesy of the Early Childhood Office of the Seattle Public Library.*

How You Can Help

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.